Snow Day Work

Day #1



Reading Skills Practice Test 1

A. Phonic Analysis: Consonants and Vowels

Look at each picture.

Write the missing letter on the blank line.



Sample	1.	2.
un	bd	at
3.	4.	5.
og	ug	sck

B. Vocabulary: Picture-Word Match

Circle the word that names each picture.

Sample	1.	2.	3.
cat	dig	run	car
can	pet	bun	rock
cot	pig	rat	lick

C. High-frequency Word Match

Circle the word your teacher says out loud.

Sample	1.	2.	3.
the	are	will	his
of	my	who	sad
and	like	he	has

D. Grammar, Usage, and Mechanics

Each sentence has a mistake.

Write each sentence correctly on the blank line.

Sample My bike is red

- 1. i like to run.
- 2. Did you see it
- 3. They sits on the mat.



E. Reading Sentences
Fill in the bubble next to the sentence that tells about each picture.

Sample	O A girl sits.O A girl walks.O A girl runs.
1.	O The boy plays ball.O The cat plays.O The girls run and play.
2.	O The book is on the desk.O He has two books.O The pen is next to the book.
3.	O We have a big bag.O She has a rabbit.O He has a rug and a pan.
4.	O Six pigs sit.O The dog sits on a hill.O A pig plays in the mud.

F. Story Comprehension

Read the story. Then answer each question. Fill in the bubble next to the best answer.

Pam has a dog. His name is Rags.

Rags likes to play.

Rags likes to run.

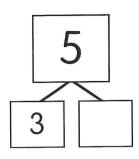
Rags likes to jump.

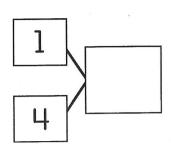
Rags is a good dog!

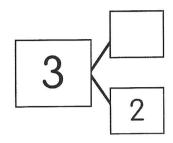
- 1. What kind of pet does Pam have?
 - O cat
 - O dog
 -) rabbit
- 2. What is a good title (name) for this story?
 - O Rags the Dog
 - O Frogs Jump
 - Apples Grow on Trees
- 3. What does Rags like to do?
 - O skip
 -) play
 - sing

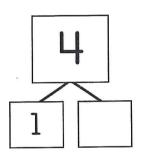


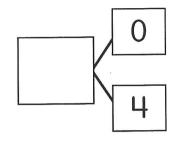
Complete each number bond.

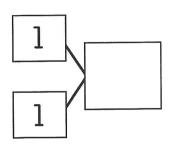


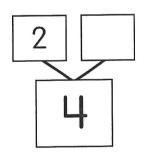


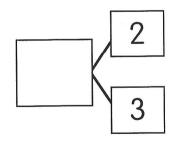


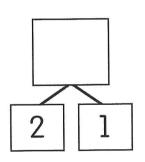


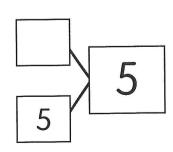


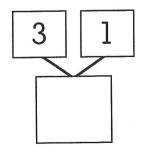


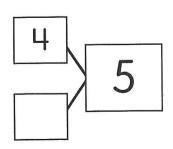






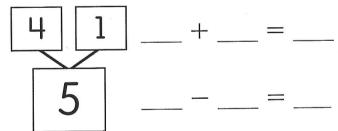


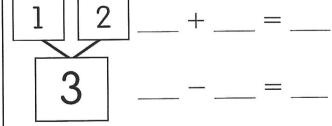


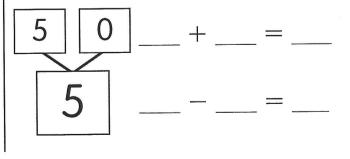


Write one addition fact and one subtraction fact for each number bond.

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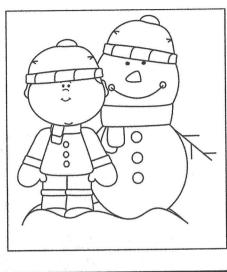


The Four Seqsons

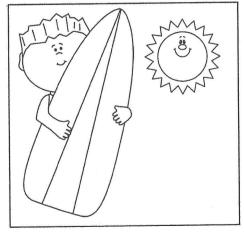
NAME	
IXI A MI	
1 4 / 1 / 1	

Look at each picture and decide which season you think the picture represents or shows. Also, think of one word to describe each picture/season.

Directions: Write the name of the season on the first line below the picture. On the second line below the picture write one word to describe the season.







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